

Francis McClure Intermediate School



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Title I Parent Involvement Policy

The Francis McClure Intermediate School and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this policy outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

Francis McClure will:

A. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.

1. In Reading, Francis McClure will provide the following:

- Progress Reports to parents every 4 ½ weeks throughout the year*
- 4 Sight testing – Diagnostic/Progress Monitoring*
- Scientifically based researched basal series – used at all grade levels – Harcourt*
- 120 minutes daily for Language Arts instruction*
- Flexible grouping – movement and instruction driven by test data*
- Specific evaluation schedule at each grade level – test data is used to chart progress and drive instruction*
- Grade level meetings – monthly*
- Instruction using baseline data derived from PSSA and 4Sight Assessments*
- Professional Development - Differentiated Instruction*
- Writing and reading standards are posted in each classroom for student use*
- Offer parent workshops as requested on PSSA, Title I Reading, Writing and Technology*

2. In Math, Francis McClure will provide the following:

- Progress Reports to parents every 4 ½ weeks throughout the year*
- 4 Sight testing – Diagnostic/Progress Monitoring*
- Continuation of Saxon Math curriculum*
- Lowest acceptable passing grade is 70% in Math across the district as measured by the report card.*
- Minimum of 60 minutes devoted to Math daily*
- Grade level meetings – monthly*
- Flexible grouping – movement and instruction driven by test data*
- Instruction using data derived from PSSA & 4Sight Assessments*
- Professional Development -Participation in Teacher Leadership Academy to train facilitators to work with district staff to increase deep conceptual understanding for staff and effective use of the Math Curriculum Framework, Differentiated Instruction, Math Science Partnership Training*
- Math standards are posted in each classroom for student use*
- Offer parent workshops as requested on PSSA, Title I Math, Writing and Technology*

- B. Hold an annual Parent-Compact meeting to inform parents of their child's participation in the Title I Program.*
- C. Provide parents with frequent reports on their children's progress as follows:*
- *Progress Reports every 4 1/2 weeks*
 - *Report Cards every nine weeks.*
 - *Informal conferences as necessary*
- D. Provide parents reasonable access to staff.*
- E. Involve parents in the planning, review, and improvement of the school's parental involvement policy and parent compact in an organized, ongoing, and timely way.*
- F. Hold an annual meeting to inform parents of the school's participation in the Title I Program and the right of parents to be involved in Title I. The school will convene the meeting at a convenient time for parents and will offer additional parental involvement meetings so that as many parents as possible can attend.*
- G. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and to the extent practicable, in a language that parents can understand.*
- H. Provide to parents of participating children information in a timely manner about Title I Programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.*
- I. Provide meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children.*
- J. Provide to each parent an individual student report about the performance of their child on the state assessment in at least math, language arts and reading.*
- K. Involve parents in decisions about how the reserved parent involvement funds will be spent.*

The Francis McClure Intermediate School's Parent Involvement Policy was developed by a committee of parents and staff in the fall of 2005, revised in May 2009, and reviewed at the Annual Meeting in November 2009. It was sent home to each family at that time. It also appears on the McKeesport Area School District's web site.