

George Washington Elementary School



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Title 1 Parent Involvement Policy

George Washington Elementary School is a Title 1 schoolwide building. The parents of the students participating in activities, services, and programs funded by Title I Part A of the Elementary and Secondary Education Act (ESEA), agree that this policy outlines how the parents, the entire school staff, and all students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

George Washington Elementary School's Responsibilities

George Washington Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.

In Reading, George Washington Elementary will do the following:

- Research Based, Harcourt Storytown program, implemented for all students (K-3) with interventions*
- 4 Sight testing (3rd Grade) and Dibels (K-2)- Diagnostic/Progress Monitoring*
- Weekly Grade Level Meeting with Reading Coach to share strategies, data, and ideas*
- Tutoring before and during school hours for 20 minutes*
- After School Tutoring, Beyond the Bell, 3 days a week for 1-1/2 hours a day*
- Writing program focusing on specific skills for each grade level*
- Uninterrupted 90 minute block of time for reading*
- Assessment data is used to chart progress and drive instruction*
- Reading and Writing standards are posted in each classroom for student use*
- Offer parent workshops on the PSSA, Title 1 Reading, Writing, and Technology*
- Various workshops for professional development on reading strategies*
- Computer-Based programs available for students- Think Central, Study Island, and Fast ForWord*
- School-wide Reading Incentives for reading outside of school*
- Mid Term Progress Reports will be sent to parents*

In Math, George Washington Elementary will do the following:

- *4 Sight testing (3rd grade) and G-Made (K-2)- Diagnostic/Progress Monitoring*
- *Established baseline using data derived from 4 Sight (3rd Grade) and G-Made (K-2)*
- *Implement Saxon Math in kindergarten*
- *Continuation of Saxon Math curriculum (1-3)*
- *Lowest acceptable passing grade is 70% in Math across the district as measured by the report card*
- *Math Science Project Implementation*
- *Math Fair for grades K-3*
- *Minimum of 60 minutes devoted to Math daily*
- *Weekly Grade Level Meetings with Math Coach to share new strategies, data, and ideas*
- *Workshops for parents*
- *After School Tutoring, Beyond the Bell, 3 days a week for 1 hour a day*
- *Math standards are posted in each classroom for student use*
- *Math enrichment lessons by building Math Coach*

2. Hold parent-teacher conferences annually during which the jointly developed compact will be discussed as it relates to the individual child's achievement.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- *Report Cards every nine weeks*
- *Mid-Term Progress Reports*
- *Informal Progress will be reported as necessary*

4. Provide parents reasonable access to staff. Specifically, the staff will be available for consultation with parents as follows:

- *Staff can be made available any time from 7:40 a.m. until 3:00 p.m. with prior notice*
- *All staff have phones in their classrooms and parents may leave messages whenever necessary*
- *Family Support Team Meetings will be scheduled for students and families who are in need of help*
- *Meet the Teacher night will be sponsored by the PTO at the beginning of the year*

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

- *Individual classrooms will be hosting parent involvement activities throughout the year*
- *All parents are welcome in the school at all times to observe any academic class activity with a visitor's pass from the office*
- *PTO hosts birthday parties*

6. *Provide a Family Support Team*

- *Meetings will be scheduled to solve personal and/or school related concerns that impede academic success.*

George Washington Elementary will:

1. *Involve parents in the planning, review, and improvement of the school's parental involvement policy and parent compact in an organized, ongoing, and timely way.*
2. *Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.*
3. *Hold an annual meeting to inform all parents to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents to this meeting and encourage them to attend.*
4. *Provide information to all parents in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and to the extent practicable, in a language that parents can understand.*
5. *Provide to parents information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.*
6. *On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.*
7. *Provide to each parent an individual student report about the performance of his/her child on the state assessment in at least math and reading.*
8. *Provide each parent timely notice when his/her child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).*

The George Washington School's Parent Involvement Policy was developed by a committee of parents and staff in the fall of 2005, and revised in the spring of 2009. It is aligned with George Washington School's Getting Results plan. It is distributed annually to parents.