

Centennial Elementary School



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Title I Parent Involvement Policy

The Centennial Elementary School and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this policy outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

Centennial Elementary School will:

1. *Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.*
 - *Establish baseline data and on-going assessment based on a specific evaluation schedule:*
 - *Reading: DIBELS(K-1-2); 4Sight(grade 3)*
 - *Math: G Made(K-1-2); 4Sight(grade 3)*
 - *Test data will be used to chart progress and drive instruction*
 - *Provide uninterrupted 90 minute block of instruction for reading in self-contained classrooms. Grouping and instruction driven by test data. Reading and Math Specialists provide small group instruction during a portion of the reading block. Provide minimum of 90 minutes devoted to math daily*
 - *Provide research based reading basal series at all grade levels – Harcourt Reading. Continue to use Saxon Math*
 - *After-school tutoring program in reading and math, "Beyond The Bell," 3 days per week for one hour and fifteen minutes per day*
 - *Reading and math standards are posted in each classroom for student use*
 - *Professional development will be on-going, as needed and determined by assessment data*
 - *Monthly grade level staff meetings*
 - *Participation in Teacher Leadership Academy to train facilitators to work with district staff to increase deep conceptual understanding for staff and effective use of the Math Curriculum Framework*
 - *Workshops at the AIU on Reading strategies*
 - *Offer parent workshops on PSSA, Title I Reading, Writing, Math and Technology*
2. *Hold parent-teacher conferences annually during which the jointly developed compact will be discussed as it relates to the individual child's achievement. These conferences will be held during the month of November.*
 - *Parent Day hours are from 12:00 noon to 3:00 p.m. and from 4:30 p.m. to 7:30 p.m.*
 - *Other times can be individually arranged*
3. *Provide parents with frequent reports on their children's progress.*
 - *Two-way communication between home and school will be encouraged*
 - *The district will provide report cards every nine weeks*
 - *Progress Reports will be provided every 4 1/2 weeks as necessary.*
 - *Informal progress will be reported as necessary*
 - *In February, parents of any student not meeting minimum curriculum standards will be invited to participate in a conference*

4. *Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:*
 - *Staff can be made available any time from 7:30 a.m. until 3:00 p.m. with prior notice*
 - *All staff have phones in their classrooms and parents may leave messages whenever necessary*
 - *Teachers can also be reached through school district email. Addresses are listed on the district website.*
5. *Involve parents in the joint planning, development, review, and improvement of the school's parental involvement policy, parent compact, and school-wide program plans in an organized, ongoing, and timely way.*
 - *These will be addressed at Centennial School's Title I Annual Meeting.*
6. *Invite all parents to an annual meeting to inform parents of the school's participation in Title I programs, and to explain the Title I requirements and the right of parents to be involved in Title I programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend.*
7. *Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and to the extent practicable, in a language that parents can understand.*
8. *Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet*
9. *Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).*
10. *Involve parents in decisions about how the reserved parent involvement funds will be spent.*
11. *Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.*

Centennial Elementary School's Parent Involvement Policy was developed by a committee of parents and staff in the fall of 2005. It was revised in the spring of 2009, and aligned with Centennial's Getting Results plan in January 2010. The policy will be sent home with the mid-year report card in February 2010.